



CONDUCT
OUTCOMES-BASED
ASSESSMENT
US 115753

“INTERNATIONAL
PROGRAMME”

Programme

Outline

	DAY 1
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AN OVERVIEW OF ETD TRAINING AND ASSESSMENT

Registration
 Pre course Assessment
 Welcome
 Ground Rules
 Expectations

Familiarisation with Unit Standard No 115753

- Review of specific outcomes
- Review of assessment criteria

Refreshments

Outcomes based education and competence based training

- What is outcomes based education and training
- OBE in other countries
- Skills programmes
- Learnerships

Lunch

Roleplayers in the Assessment process

- Assessors
- Moderators
- Coaches
- Mentors

Interpreting a Unit Standard

- Practical Exercises

Homework: Review modules 1-4 in Manual 1

Topic

DAY 2

THE ASSESSMENT PROCESS

Preparing for assessments

- Assessment methodology
- Assessment techniques
- Assessment instruments
- Pre assessment meetings
- Preparing the candidate
- Special needs
- Barriers to the assessment process

Refreshments

Conducting the assessments

- What is evidence
- Gathering and organising evidence
- Judging evidence
- Declaration of Competence

Lunch

Providing feedback on assessments

- Asking for feedback
- Giving feedback to relevant roleplayers
- Documenting the process

Reviewing the assessment process

- Candidate's assessment practice review
- Assessor's review of process

Homework: Review modules 3-8 in manual 2

Topic

DAY 3

OTHER ASSESSMENT ISSUES

Recognition of Prior Learning

- Prior learning and current competence
- Reasons for seeking recognition of prior learning
- Types of evidence to be used
- Steps in the RPL process
- Problems to avoid

Refreshments

Building Your Portfolio of Evidence

- What is a portfolio
- Portfolio types
- Organising your portfolio

Lunch

The Way Forward

- Preparation for your assessment
- Instructional learning assessment
- Portfolio of evidence

Post course assessment

Course evaluation