



**“TRAIN THE
TRAINER”**

“INTERNATIONAL”

**FACILITATING
LEARNING, USING A
VARIETY OF GIVEN
METHODOLOGIES
US 117871**

NQF 5

Programme

Outline

Programme

| | | |
|--|---|--------------------------|
| | Topic | DAY 1 |
| | <p>AN OVERVIEW OF ETD TRAINING AND FACILITATION</p> <p>Registration Pre-course Assessment Welcome Ground Rules Expectations Familiarisation with Unit Standard No 117871</p> <ul style="list-style-type: none"> • Review of specific outcomes • Review of assessment criteria <p>Outcomes-based education and competence based training</p> <ul style="list-style-type: none"> • What is outcomes-based education and training • Skills programmes • Learnerships <p>Preparing the learners and the learning environment</p> <ul style="list-style-type: none"> • Learning styles <p>Identifying the outcomes of the learning</p> <ul style="list-style-type: none"> • Writing an outcome | |
| | Topic | DAY 2 & 3 |
| | <p>FACILITATING THE LEARNING</p> <p>Strategies to implement learning The facilitation process Giving presentations Linking the old with the new</p> | |

Topic

FURTHER STRATEGIES FOR CREATING DIALOGUE

Using group work
Giving feedback to learners

EVALUATING THE FACILITATION AND LEARNING

Obtaining feedback from the learners
Assessment issues
Evaluating the facilitation process

BUILDING YOUR PORTFOLIO OF EVIDENCE

- What is a portfolio
- Portfolio types
- Organising your portfolio

The Way Forward

- Preparation for your assessment
- Instructional learning assessment
- Portfolio of evidence

Revisiting expectations
Post course assessment
Course evaluation