



CURRICULUM DEVELOPMENT

The short course in Curriculum Development aims to provide information on curriculum development from an academic, regulatory and a practical point of view. This combination of views ensures that participants develop a balanced understanding of issues related to curriculum development, but also know the regulatory framework for higher education which will enable participants to engage in curriculum development activities.

However, this short course will be presented over a period of four days. Module 1 and 2 aim to provide a short overview of considerations associated with curriculum development. The intention is to take note of important considerations, but also to make participants aware of the field of curriculum study. This information could be quite useful if one would like to study further to broaden and deepen knowledge on curriculum studies.

Themes covered in this programme:

- Forces shaping the curriculum
- Curriculum responsiveness
- Qualification design
- CHE criteria for programme design
- Curriculum design model
- Design the curriculum.

Learning outcomes covered in this programme:

After completing this programme, you will be able to:

- define what a curriculum means;
- know some introductory concepts associated with curriculum development;
- understand how different views on curriculum impact on curriculum development;
- define what responsiveness means;
- compare various aspects of responsiveness;
- critically analyse arguments for and against the economic purpose of higher education to argue for a balanced approach;
- know the background to the Addie model;
- understand and explain each phase of the ADDIE model;
- compare the Addie Model with other curriculum implementation theories;
- explain and apply the concept of 'zones of proximal development';
- implement the ADDIE model;
- understand the National Qualifications Framework (NQF);
- know the criteria which determine the format and contents of a qualification;
- incorporate both the NQF level descriptors and Blooms taxonomy in the exit level outcomes and associated assessment criteria;
- formulate outcomes and assessment criteria;
- know the input, process and output aspects of the criteria;

- understand the requirements for the candidacy phase and be able to apply these criteria;
- understand the requirements for the accreditation phase and be able to apply these criteria;
- analyse a selected qualification;
- implement each phase of the ADDIE model;
- integrate learning that has taken place;
- write key aspects of a curriculum.

Optional to the short course

Unit standard 117861 - Evaluate compliance of documented standards and qualifications with quality criteria, NQF 07 (6 credits).

You may wish to include unit standard 117861 to your programme and complete the Portfolio of Evidence and knowledge questionnaire to earn the relevant credits for the unit standard. This you will do through our sister company, Edutel Skills Development which is registered with the ETDP SETA and has scope to offer this unit standard.

Assessment

You will need to compile a portfolio of evidence and knowledge questionnaire within 6 months after the training.

HOW THE TRAINING PROCESS WORKS

1. Registration for training in one of the venues nationwide with the Edutel Office @ 011 760 4251.
2. Complete the 4-day training, which includes assistance with the building of your Portfolio of Evidence.
3. Complete the Portfolio of Evidence within 6 months of the training. The Portfolio will include the knowledge questionnaire.
4. Submit the Portfolio for assessment
5. Certificates are issued to successful students.

Please visit our website: <http://www.edutel.co.za>

COST:

Cost for the short course programme: Duration: 4 Day workshop – R7 700.00

Cost of the short course programme including US 117861: Duration: 4 Day workshop – R8 700.00

(If you add the unit standard, the workshop will remain 4 days, but you will be able to earn the credits linked to the unit standard).

The course fee includes the study material, training, portfolio building and assessment. Lunch and refreshments are included.

Accommodation or travelling arrangements and expenses are the responsibility of the candidate.

FURTHER ENQUIRIES

Jenny (011 760 4252) or workshops@edutel.co.za