

Diploma in Grade R Teaching

EDUTEL

HIGHER EDUCATION

SAQA ID 109561
NQF LEVEL 06
2026

OUR MISSION

Edutel commits to **academic excellence** in education, and the promotion of scholarship through the **creation of flexible, life-long learning opportunities** and an intellectually stimulating and **culturally vibrant, pleasant and safe environment** in which students and staff can flourish

Edutel places a **high premium on local relevance**, which is manifested through its **contribution to the prosperity, competitive and quality of life** in South Africa. In order to do so, Edutel must be **sensitive to national needs and societal contexts** of the country as well as the demands of the time. **Local relevance is also manifested in Edutel's commitment** to, and promotion of equity access, equal opportunities, redress, transformation and diversity.



higher education & training

Department
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

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Mr A Pelser
Edutel Higher Education (Pty) Ltd
PO Box 23009
HELDERKRUIJN
1733

By Email: edutel@iafrica.com

Dear Mr Pelser

RECOGNITION OF QUALIFICATION FOR EMPLOYMENT IN EDUCATION: DIPLOMA IN GRADE R TEACHING

In response to the documentation received from Edutel Higher Education (Pty) Ltd, I wish to inform you that the above programme has been evaluated in accordance with the policy document *Revised Policy on the Minimum Requirements for Teacher Education Qualifications (2015)* and the final outcome of the evaluation process is as follows:

Diploma in Grade R Teaching (360 credits; NQF Exit Level 6):
approved and recognized teaching qualification for employment in education.

The qualification is evaluated as REQV 13, professionally qualified, but only for teaching in a Grade R class.

Edutel Higher Education is reminded that this approval is subject to:

- the institution being registered with the Department of Higher Education and Training as a private higher education institution to offer the programme, and
- the programme being accredited by the CHE/HEQC.

Yours sincerely

Dr D Parker
Deputy Director-General: University Education

Date: 02/03/2017

1. General Information



MEET EDUTEL

Edutel Higher Education is part of Edutel Holdings, a group of companies specialising in the field of education and training, skills development and services. The first Edutel company was formed in 1999 and in 2026 Edutel is celebrating 27 years of excellence in the field of education and training.

Edutel Higher Education (Pty) Ltd is accredited with CHE/HEQC.

Edutel Higher Education (Pty) Ltd is registered with the Department of Higher Education and Training until 31 December 2027 as a private higher education institution under the Higher Education Act, 1997. Registration Certificate No.2017/HE07/001.

Is this qualification recognised?

The qualification is registered on the NQF, SAQA ID 109561

The qualification is recognised by the Department of Education and is considered for REQV improvement.


2. Diploma in Grade R Teaching



DURATION

Minimum of three years for unemployed students (full-time distance) or four years for employed students (part-time distance).

ADMISSION REQUIREMENTS

 National Senior Certificate (NSC) which grants access to diploma studies

OR

 National Certificate (Vocational) NC (V) at NQF Level 4 which grants access to diploma studies

OR

 A NQF level 4 or level 5 Certificate in Early Childhood Development

OR

 A foreign qualification that is equivalent to the NSC as determined by SAQA

OR

 A Further Education and Training Certificate (FETC) at NQF Level 4

OR

 Matriculated before 2008- National Senior Certificate

If you are not sure whether you comply with the admission requirements, please contact us.



LEARNING ASSUMED TO BE IN PLACE

It is assumed that the student is competent in the Home Language of choice and English at Senior Certificate Level. The following home languages are offered: isiZulu, isiXhosa, Setswana, Sepedi, English or Afrikaans. Please note that at least 15 students must register before a specific language can be offered. Basic computer literacy will enable students to access the student support actions available.

COMPUTER LITERACY AND REQUIREMENTS

It is expected of all students to have access to a computer device and data/wifi in order to submit all the assignments on Edutel Online.

Information and Communication Technology Skills is a compulsory module of the Diploma in Grade R Teaching. It is important that every student must be computer literate. This module guides you to understand your computer, and the use of Microsoft Word, Excel and PowerPoint. It will also assist you to access the internet, how to use Microsoft Outlook for e-mails and store your information. If you still struggle with computer literacy, we recommend that you attend an additional online computer literacy workshop which will be made available to registered students.





SACE REGISTRATION

All Diploma in Grade R Teaching students need to register with SACE in their final year of study. Please visit www.sace.org.za for more information regarding registering with SACE.

WHAT IF I ALREADY HAVE CERTAIN KNOWLEDGE AND EXPERIENCE

Edutel Higher Education is a strong supporter of Recognition of Prior Learning. For this reason, students may apply for RPL.

Edutel Higher Education accepts Recognition of Prior Learning as an integral part of the academic programme. Students can apply for Recognition of Prior Learning and will need to comply with all the admission requirements of the Diploma in Grade R Teaching.



HOW TO APPLY FOR RPL

Please e-mail us at jpillay@edutel.ac.za for an RPL application form, or for more information.

3. Programme Structure: Three-Year Full-Time Distance Programme

PLEASE NOTE:

Edutel Higher Education offers students the option to enrol for the three-year distance programme intended for those students who study full-time via distance learning or the four-year distance learning programme for those students that who work full-time and study part-time through distance learning

Choosing your compulsory Home Language:

Students can choose between the following Home Languages - Afrikaans, English, isiXhosa, isiZulu, Sepedi and Setswana. The compulsory Second Additional Language is determined by the Home Language the student enrolled at Edutel, the language studied in matric, or any previous qualification. In other words, the chosen language must not correlate with:

- The Home Language the student enrolled at Edutel or
- The language the student studied in matric, or
- Any previous qualification the student acquired.

The table below will guide students in selecting their Second Additional Language.

The language studied in matric or enrolled as a Home Language at Edutel.	Choice of Second Additional Language (LOCC)
isiXhosa or isiZulu	Sepedi, Setswana (Sotho languages) or Afrikaans
Sepedi or Setswana	isiXhosa, isiZulu (Nguni languages) or Afrikaans
African languages not related to the Sotho and Nguni languages.	isiXhosa, isiZulu (Nguni families) Sepedi, Setswana (Sotho families) Afrikaans

If isiZulu was the language studied in matric or enrolled as a Home Language, then one of the Sotho languages must be studied as the Second Additional Language. As indicated in the brochure, the chosen languages must be studied in all the study years.

Option 1: Three-Year Full-Time Distance Learning (First Semester)		
First Year	Second Year	Third Year
Home Language of choice: EHL 510 or AHL 510 or SHL 510 or ZHL 510 or XHL 510 or THL 510 L6 [20C]	Home Language of choice: EHL 620 or AHL 620 or SHL 620 or ZHL 620 or XHL 620 or THL 620 L6 [20C]	Home Language of choice: Teaching & Learning - EHL 630 or AHL 630 or SHL 630 or ZHL 630 or XHL 630 or THL 630 L6 [20C]
** Second Additional Language of choice (LoCC)- SAF (AFR) 510 or SSE 510 or SZU 510 or SXH 510 or SST 510 L5 [10C]	** Second Additional Language of choice (LoCC)- SAF (AFR) 520 or SSE 520 or SZU 520 or SXH 520 or SST 520 L5 [10C]	** Second Additional Language of choice (LoCC)- SAF (AFR) 530 or SSE 530 or SZU 530 or SXH 530 or SST 530 L5 [10C]
Elementary Mathematics- MAT 510 L5 [15C]	Educational Psychology and Sociology - EPS 620 L6 [15C]	Education Philosophies- EDP 610 L6 [15C]
Health Safety and Nutrition- HSN 630 L6 [15C]	Coding and Robotics - CAR 610 L6 [15C]	Education as a Profession- EPD 630 L6 [15C]
Option 1: Three-Year Full-Time Distance Learning (Second Semester)		
First Year	Second Year	Third Year
English First Additional Language -ENG 510 L5 [15C]	English First Additional Language -ENG 520 L5 [15C]	Learner support and Diversity - LSD 610 L6 [15C]
Life Skills: Beginning Knowledge - LBK 510 L6 [15C]	Life Skills: Creative Arts and Physical Education- LCP 620 L6 [15C]	Life Skills: Music and Movement - LMM 630 L6 [15C]
** Information and Communication Technology - ICT 500 L5 [15C]	Teaching and Learning Mathematics 1- MAT 620 L6 [15C]	Managing Teaching and Learning in Grade R- PCM 620 L5 [15C]
** School-based Teaching Prac- tice- WIL 510 L5 [15C]	** School-based Teaching Prac- tice- WIL 520 L5 [15C]	** School-based Teaching Practice- WIL 530 L5 [15C]
120 Credits	120 Credits	120 Credits

TOTAL number of credits for the programme = 360

**** No formal examinations will be written in these modules. For non-examinable modules, students must do one three-part assignment.**

Part 1 entails shorter type questions with a total mark of 40 marks including the model answers and Part 2 is made up of longer type of questions with a total mark of 60 marks including model answers. Part 3 consists of 50 multiple-choice questions of 1 mark each (50 marks) that are randomly selected by the computer. Parts 1, 2 and 3 respectively contribute 20%, 50% and 30% each towards the final mark.

The revised Policy: Minimum Requirements for Teacher Education Quantifications, Government Gazette No. 38487, dated 19 February 2015, states that students must do an African Language as a Second Additional Language if they choose English or Afrikaans as their Home Language. For existing students who have passed English or Afrikaans in their first and second years, we have added an African Language in year 3, which will be at the first-year level. Afrikaans and English-speaking students don't need to be concerned as it will be at an elementary level, and the study material will be in English and a specific African language.

4. Programme Structure: Four-Year Distance Programme

Option 2: Four-Year Part-Time Distance Learning (First Semester)			
First Year	Second Year	Third Year	Fourth Year
Home Language of choice - EHL 510 or AHL 510 or SHL 510 or ZHL 510 or XHL 510 or THL 510 L6 [20C]	Home Language of choice- EHL 620 or AHL 620 or SHL 620 or ZHL 620 or XHL 620 or THL 620 L6 [20C]	Home Language of choice- EHL 630 or AHL 630 or SHL 630 or ZHL 630 or XHL 630 or THL 630 L6 [20C]	
** Second Additional Language of choice (LoCC) - SAF (AFR) 510 or SSE 510 or SZU 510 or SXH 510 or SST 510 L5 [10C]	** Second Additional Language of choice (LoCC)- SAF (AFR) 520 or SSE 520 or SZU 520 or SXH 520 or SST 520 L5 [10C]	** Second Additional Language of choice (LoCC) - SAF (AFR) 530 or SSE 530 or SZU 530 or SXH 530 or SST 530 L5 [10C]	Managing Teaching and Learning in Grade R - PCM 620 L6 [15C]
Elementary Mathematics - MAT 510 L5 [15C]	Coding and Robotics - CAR 610 L6 [15C]	Educational Philosophies - EDP 610 L6 [15C]	Education as a Profession - EPD 630 L6 [15C]

Option 2: Four-Year Part-Time Distance Learning (Second Semester)

First Year	Second Year	Third Year	Fourth Year
English First Additional Language- ENG 510 L5 [15C]	English First Additional Language- ENG 520 L5 [15C]	Learning Support and Diversity - LSD 610 L6 [15C]	Health Safety and Nutrition- HSN 630 L6 [15C]
Life Skills: Beginning Knowledge- LBK 510 L6 [15C]	Life Skills: Creative Arts and Physical Education- LCP 620 L6 [15C]	Life Skills: Music and Movement- LMM 630 L6 [15C]	
**Information and Communication Technology - ICT 500 L5 [15C]		Teaching and Learning Mathematics 1- MAT 620 L6 [15C]	
Educational Psychology and Sociology - EPS 620 L6 [15C]	** School-based Teaching Practice- WIL 510 L5 [15C]	** School-based Teaching Practice- WIL 520 L5 [15C]	** School-based Teaching Practice- WIL 530 L5 [15C]

105 Credits

90 Credits

105 Credits

60 Credits

TOTAL number of credits for the programme = 360 * Only 60 credits in Third year to allow for possible repetition.

**** No formal examinations will be written in these modules. For non-examinable modules, students must do one three-part assignment.**

Part 1 entails shorter type questions with a total mark of 40 marks including the model answers and Part 2 is made up of longer type of questions with a total mark of 60 marks including model answers. Part 3 consists of 50 multiple-choice questions of 1 mark each (50 marks) that are randomly selected by the computer. Parts 1, 2 and 3 respectively contribute 20%, 50% and 30% each towards the final mark.

The revised Policy: Minimum Requirements for Teacher Education Quantifications, Government Gazette No. 38487, dated 19 February 2015, states that students must do an African Language as a Second Additional Language if they choose English or Afrikaans as their Home Language. For existing students who have passed English or Afrikaans in their first and second years, we have added an African Language in year 3, which will be at the first-year level. Afrikaans and English-speaking students don't need to be concerned as it will be at an elementary level, and the study material will be in English and a specific African language.

Work-Integrated Learning (WIL)

Work Integrated Learning (WIL) is the term given to educational activities that integrate academic learning of a discipline with its practical application in the workplace. The aim is to ensure that students develop the ability to integrate their learning through a combination of academic and work-related activities.

You, as the student, will be required to select a school in the area where you live and where Grade R is being taught. The school must have an appointed HOD for ECD/Foundation Phase and an EMIS number. Apart from selecting a qualifying school, the school must also make a mentor teacher available to mentor and assess you, during WIL.

Edutel Higher Education reserves the right to approve or not to approve of the selected school. Should Edutel Higher Education not approve of the school, you will be required to select another school, complete the appendices again and submit to Edutel Higher Education.

Once Edutel Higher Education has approved the school it is accepted that you will complete your WIL at the specific school. Should you for some reason wish to change your school, please inform the Registrar of such change, to obtain approval of the new chosen school.

Should you register between 21 June and 20 January, you will be required to do your WIL either in July, August or September. Should you register between 21 January and 20 June you will be required to do your WIL in February or March.

During the 12 weeks' school-based teaching practice (WIL), students engage in teaching within the professional school environment, under the supervision of experienced teachers as mentors, and are formally assessed by suitably qualified assessors of Edutel Higher Education during the last four weeks of school-based teaching practice (WIL) in the third year for full-time distance learners, and in the fourth year for part-time distance learners.

Note:

- **All students enrolled for the three-year full-time distance programme will start with the four weeks of teaching practice (WIL) in the second semester of their first year.**
- **All students enrolled for the four-year part-time programme will start with the four weeks of teaching practice (WIL) in the second semester of their second study year.**

HOW DO YOU STUDY AT EDUTEL HIGHER EDUCATION?

The Diploma in Grade R Teaching is a part-time modular qualification that makes use of a blended mode of learning. This means that students will register for a qualification as a distance student and will work at home on the study material provided, but have at their disposal several ways in which to supplement their studies.

STUDY MATERIALS

On registration students will receive the following:

- An **Administrative Booklet** containing all the administrative information they will require to complete their studies successfully.
- A **Study Guide** for all modules that are written in the format of the discussion that would have taken place between the student and the Lecturer in a contact situation.
- A **Tutorial Letter** for each module to guide their studies.
- **Online Assignments** for each module can be accessed on Edutel Online after registration.

All learning material will be provided in hard copy and online (e-book) or online (e-book) only (depending on your choice). **No additional textbooks need to be purchased.**

**LANGUAGE OF INSTRUCTION**

The language of instruction (study) is English. Should the subject you are enrolled for be an African Language, the instruction for examinations and assignments requires a response in the language concerned.

5. Student Support

Edutel Higher Education will provide student support through the following communication channels during the teaching and learning process:

- Edutel Online teaching and learning platform
- Chat rooms on Edutel Online
- Messaging through Edutel Online
- e-mail
- SMS
- Facebook
- Website
- Multimedia lectures
- Zoom sessions
- Telephone

**ORIENTATION**

Upon registration, the welcome letter with a link to watch the orientation video will be sent to your e-mail address. The orientation video contains information applicable to your qualification, programme structure, purpose, content and how the programme will be delivered.

A live orientation session will take place shortly after the academic cycle starts. Please make sure that you provide us with a reliable and correct e-mail address. If you have not received communication from us via e-mail at the start of the semester, please contact us to confirm your e-mail address/contact details.

**MULTIMEDIA LECTURES**

Edutel Higher Education makes use of multimedia lectures. These multimedia lectures will be presented by the respective Lecturers, who are subject matter experts, to ensure you only receive the very best.

Multimedia lectures can be accessed via the Edutel Online app. These videos can be revisited as many times as needed. There are five multimedia lectures per module that will support you while studying through the themes of each module, provide guidance to complete assessment activities, and prepare you for the examination.

You will receive multimedia lectures for each module as per the notifications on Edutel Online app, and in confirming letters. In the multimedia lectures the Lecturers will discuss the themes and the activities in the modules. You will receive guidelines on how to answer questions in the compulsory assessment activities.

Examinable modules –

If you register between 21 June and 20 January, you will write your first semester examinations during May/June the following year. Should you register between 21 January and 20 June, you will write your first semester examination during November of the same year.

Non-examinable modules –

Tutorial Letter 2 provides comprehensive feedback to students on the formal assessment.

Formative assessment activities must be done and submitted on Edutel Online.



CHAT ROOMS

After watching a multimedia lecture, you have the opportunity to communicate with the Lecturers via the Chat feature on Edutel Online .

Benefits

The chat room is useful for gaining more information about the content of each module from the Lecturers for a specific module, as well as being able to clarify any academic challenges that you experience.

The Lecturers can assist and guide you on how to complete assessment activities and prepare for the examination for each module.



EDUTEL ONLINE APP

In our ongoing efforts to ensure that you receive quality education and stay safe, Edutel Higher Education has created Edutel Online. This innovative **multimedia app** provides access to everything you may need to successfully complete your studies - anytime, and any place!

Edutel Online will give you easy access via your mobile phone /laptop/computer to:

- All your study material
- Tutorial Letter I & II
- Multimedia lectures
- Assessment activities and online examinations
- Online ICT training
- An English proficiency programme and assessment
- Programme on Study Methods
- Information on other programmes offered by Edutel Higher Education
- Programme on Artificial Intelligence for Engaged Study

Through Edutel Online, you can communicate with your Lecturers, support staff, and other important role players. This incredible tool will also send you notifications about your programme.



MEDIA CENTRE SERVICES

The Media Centre covers a wide variety of useful resources.

- Access to additional reading material, such as reference books and journals relevant to your studies.
- Lists of recommended books which are available at other institutions.
- A list of internet websites relevant to your studies, and which can be accessed via the web.
- Access to the services of EBSCOhost (electronic library).
- Printing and copying services at a cost.
- Internet access.
- Downloaded multimedia lectures for use after the presentation date.
- The services of a person to assist in the search for information.

6. Assessment of Students

To assess the achievement of the outcomes of this programme an approach of continuous assessment will be followed. The assessment process has two dimensions/components that complement each other and are integrated, namely formative assessment and summative assessment.

Formative assessment

One three-part compulsory formative assignment per examinable module must be completed and submitted on the Edutel Online platform, namely short questions in Part 1; longer paragraph type questions in Part 2; and a set of 50 multiple-choice questions in Part 3.

The three parts respectively contribute on a 20:50:30 basis to the final assignment mark (i.e. the year mark). These compulsory formative assessment activities will make up your formative mark. This will help you obtain a good formative assessment mark and to adequately prepare for the examination.

For non-examinable modules, assignment Part 1 on Edutel Online will count 20% and assignment Part 2, 50% and Part 3 contribute 30% each, to the final mark. 20:50:30

For examinable modules, final marks carry the following weights:

Non-examinable modules will have three compulsory assessments. Assessment Part 1 makes up/contributes 20%, assessment Part 2 makes up/contributes 50% and the Part 3 makes up/contributes 30%. 20:50:30

A student must achieve at least a sub-minimum of 40% in the formative assessment activities which consist of Part 1 of 40 short questions that count 20%, longer questions that count 50% and the Part 3 makes up/contributes 30%. to qualify to write the examination. The pass mark for all modules is 50%. 20:50:30

Summative assessment

All modules (excluding Second Additional Language modules and the ICT module) will be assessed through a formal examination.

Examinations

If you register between 21 June and 20 January, you will write your first semester examinations during May/June the following year.

Should you register between 21 January and 20 June, you will write your first semester examination during November of the same year.

Requirement to Write Exams

A student must achieve at least a sub-minimum of 40% in the formative assessment activities which consist of assessment Part 1, short questions that counts 20%, Part 2, longer questions that count 50% and Part 3 that count 30% to qualify to write the examination.

7. Rules of Combination

Rules of combination - Diploma in Grade R Teaching

The programme is designed and structured in such a way that it forms an integrated programme, made up of different modules. Provision is made for logical progression from one module to the next and the interrelatedness of the different modules is emphasised continuously by cross-referencing to other modules as the programme unfolds. The interrelatedness of the specialisation modules, fundamental modules and the work-integrated modules (Teaching Practice) is emphasised in all modules.

Progression Modules

Home Languages, First Additional Languages, Second Additional Languages and WIL are presented as progression modules. In sequence, the first module leads to the second module in a predetermined order until the third module is completed.

Students cannot register for a progression, second or third-year module if any first- or second-year progression modules are outstanding. You may still register for any of the other modules offered in the specific year of study.

Students will be allowed to repeat a progression module with the next intake students.

Complying with the requirements for Work Integrated Learning (WIL) modules during all three years of study, is a requirement to complete the qualification.

8. When can I register?

There are two study cycles per academic year. Our cycles are as follows:

Study Cycle 1

Register between 21 January and 20 June. You will write exams on your 1st semester modules in November and your second semester examination in May/June of the following year.

Study Cycle 2

Register between 21 June and 20 January. You will write exams on your first semester modules in May/June and your second semester examination is in November.

Visit: <https://www.edutel.ac.za/grade-r-diploma/> to register online.



9. Study Cost & Student Financial Aid

Students can arrange to pay their course fees by bank debit order, cash monthly, cash in advance or by salary stop order (Fundi). Students can apply for study loans at various financial institutions.

The cost to study the Diploma in Grade R Teaching can be found on the application form.

10. Policies and Procedures

Edutel Higher Education (Pty) Ltd has a comprehensive set of policies and procedures to ensure that students get quality education and support. These include, but are not limited to:

- Cancellation Policy - Cancellations of course fees will not be accepted once you are accepted and registered as a student. Consideration will only be given in exceptional cases. You may cancel your studies, but you will remain liable to pay your course fees.
- Assessment Policy
- Code of Conduct for Students
- Student Support Policy
- Disability Policy - Edutel Higher Education seeks to address any unfair discrimination on the basis of disability and thereby provides access to these students who wish to further their studies.
- RPL Policy
- Grievance Policy
- Health and Wellness Policy - Edutel Higher Education takes the health and wellness of its staff and students seriously and therefore has a well-developed policy in place, managed by a Health and Wellness Committee.



Students may access these policies on Edutel Online .

11. Governance and Management of Edutel Higher Education

I, the undersigned hereby declare that:

- » Edutel Higher Education (Pty) Ltd is registered with the Department of Higher Education and Training (DHET) and is accredited to offer the programmes reflected in this brochure.
- » Edutel Higher Education (Pty) Ltd will not exceed the number of enrolment that the facilities and equipment can reasonably accommodate.
- » Edutel Higher Education (Pty) Ltd has sufficient space, equipment and instructional material to provide education and training to meet the standards set, and achieve the objectives of each programme.
- » Edutel Higher Education (Pty) Ltd will maintain full records of each student’s admission, academic progress and assessment of learning in respect of each programme.
- » All the sites listed in this application are administered and controlled by Edutel Higher Education (Pty) Ltd.
- » Edutel Higher Education (Pty) Ltd has the necessary academic and support staff, with appropriate qualifications and experience, to achieve the objectives of each programme.
- » Officials from authorised institutions will be allowed unconditionally to conduct site visits for purposes of verification and to ensure compliance with the conditions of registration.

C Theron
CEO

12. Directors, Chief Executive and Senior Management

Directors	<ul style="list-style-type: none"> • Andries Bernardus Pelsler • Oscar Stephen Bashing • Jolene Pillay
Chief Executive Officer	<ul style="list-style-type: none"> • Chanel Theron
Senior Management	<ul style="list-style-type: none"> • Oscar Stephen Bashing- General Manager • Prof Jan Heystek - Academic Head • Kevin Schoultz- Registrar • Ms Mariaan Trollip- Academic Programme Coordinator • Jolene Pillay- Programme Coordinator Administration

13. Names and Qualifications of Academic Staff

Academic Advisory Board

Prof J Heystek (Academic Head)	HED, BA, Hons, MEd, PhD
Prof K Bipath	HED (Springfield College of Education), BA (Unisa), BEd Hons (RAU), MEd (RAU), DEd (UJ)
Prof PJ Du Plessis	BA (Unisa), BEd Hons (Unisa), MEd (RAU), PhD (UP)
Prof HJ Joubert	BSc (UP), TDHE (NKNWUP), FDE (CEFT), BEd (UP), MEd (UP), PhD (UP)
Prof LM Swanepoel	BA (UFS), HED (UFS), BEd Hons (UFS) MA (UFS), D.LITT (UFS)
Prof HJ van Vuuren	BA (UFS), HDE (UFS), BA Hons (UFS), BEd (UFS) MEd (UFS), PhD (NWU)
Dr M Frazer	National Diploma Marketing (Technical Witwatersrand), BTech Marketing (UNISA), Masters in Commercial Marketing Management (UJ), Professional Diploma in Digital Marketing (Digital Marketing Institute), PhD
Dr D Naidu	BA (University of Westville), HED (Unisa), BEd (Unisa), FDE (Rand Afrikaans University), MEd (Rand Afrikaans University), PhD (Wits)
Dr JW van Rooyen	BSc (UP), TDHE (NKP), BSc Hons (RAU), BEd (UP), MEd (UP), PhD (UP)

Academic Staff

Ms M Trollip Academic Programme Coordinator	Diploma Junior Primêr; Hoër Onderwysdiploma Preprimêre Onderwys; BEd (Hons) Inclusive Education
Dr J Drotsky	BA (HDE), BA (Hons), MA, D.Litt
Dr K Masemene	Senior Primary Teacher's Diploma (UNISA), Bachelor of Arts (UNISA), BA Hons (UNISA), MEd (UNISA), PhD
Dr X Mati	STD (Griffiths Mxenge Col Ed), BA (UWC), BEd (UCT), MA Lang Tch Lrn (US), PhD Lang Ed (UNISA), MBA (Milpark Bus Sch)
Mr D Chavalala	SPTD (Shingwedzi College of Education), Further Diploma in English (Wits), BA (University of North), BEd Hons (UP), Masters Degree in Public and Development Management (Wits), MEd(UP)
Ms L de Beer	BEd (SP/FET), Diploma in Visual Communication Design, Complete Amanuenses Training
Ms E Dolamo	BA Ed (University of the North); BEd Hons (UP) MEd (Environmental Education) (UP)
Ms J Duvenhage	HDE: Remedial Teaching BA spec. in Afrik. Psych & Bib. Studies.

Ms A Kemp	Higher Diploma in Education (Pretoria College of Education), Further Diploma in Education (RAU), BEd Hons (UP)
Ms M Lombard	BEd (UP), BEd Hons (UP), MEd (UP)
Ms R Makamure	Bachelor of Science Education (University of Zimbabwe), Diploma in Information Technology (London Institute of Business and Computing)
Ms A van Eeden	HED Pre-Primary; BEd Hons ECD (UNISA)

For a comprehensive list of services offered by the Edutel Group, visit our website at:
www.edutel.ac.za



EDUTEL

SOCIAL MEDIA



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