

WE OFFER THREE REGISTRATION CYCLES EACH YEAR:

- Cycle 1: Register between 1 December and 28 February. Programme commences 1 March.
- Cycle 2: Register between 1 March and 31 May. Programme commences 1 June.
- Cycle 3: Register between 1 June and 30 November. Programme commences December/January.

WORKPLACE LEARNING

- You are required to identify a **registered** nursery school or preschool where you will complete your workplace learning.
- Your **Application Form** includes a section that must be completed by the nursery school or preschool.
- If you are currently employed at a registered nursery school or preschool, you will complete your workplace learning while employed.
- If you are not currently employed, you will complete the workplace learning during the last six months of your programme.

04 ASSESSMENT

- Write an Internal Summative Assessment for each study unit. This is the theory component.
- Compile a Portfolio of Evidence for the practical aspects of each study unit.
- During the 6 months of workplace experience, gather the required evidence as proof of what you have learnt. This will be submitted for evaluation.
- Once you have been declared competent on the full qualification by your assessor, you will write a pre-EISA exam. EISA = External Integrated Summative Assessment.
- You will be informed of the date, time and venue for the External Integrated Summative Assessment (EISA). These dates are determined by the Education Training and Development Sector Education Authority (ETDP SETA).

COURSE FEES

- Please consult the Application Form for the current course fees.
- An Additional Fee for the Integrated Summative Assessment (EISA) may apply.

ANY FURTHER ENQUIRIES DIRECTED TO S

- For further enquiries, please contact us.

Get in touch **Contact**



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**EDUTEL BUILDING
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SKILLS DEVELOPMENT



OCCUPATIONAL CERTIFICATE

**EARLY CHILDHOOD DEVELOPMENT
PRACTITIONER**

SAQA ID 97542

NQF Level 04

131 Credits

12 Months Blended Learning

Accredited by the QCTO &

Certified by QCTO

01 PURPOSE

The purpose of this qualification is to prepare a learner to operate as an Early Childhood Development Practitioner.

An Early Childhood Development Practitioner plans and prepares early childhood activities, facilitates and mediates learning, observes and assesses the progress of children, and reflects on learning in an inclusive, play-based environment to support holistic development of children (from conception - school-going) in different centre-based or non-centre-based settings.

When you have successfully completed the learning programme, you will be able to:

- Plan and prepare inclusive activities to support the holistic development and well-being of children (NQF Level 4)
- Facilitate and mediate appropriate holistic learning of every child (NQF Level 5)
- Observe, assess and record each child's progress according to the age and stage (NQF Level 4)
- Develop reports of children's development and learning (NQF Level 4)
- Promote the well-being, health, safety and protection of children (NQF Level 4)

Computer Literacy & Requirements

- You must be computer literate to complete this programme (NQF Level 4)
- You need access to a computer/ device, WIFI/ DATA.

02 CAREER PATHWAY

After completing this programme, you will be able to enrol for a Diploma in Grade R Teaching NQF Level 6 or a Higher Certificate in Early Childhood Development NQF Level 5 followed by a Bachelor's degree. This Qualification is made up of the following compulsory Knowledge Modules and Practical Skills Modules.

Knowledge Modules:

- 234201000-KM-01, Introduction to the Early Childhood Development Sector, NQF Level 4, 4 Credits
- 234201000-KM-02, Theories and Perspectives of Child Development, NQF Level 5, 6 Credits
- 234201000-KM-03, Planning and Programme Development in Early Childhood Settings, NQF Level 4, 8 Credits
- 234201000-KM-04, Facilitation and Mediation of Active Learning, NQF Level 5, 12 Credits
- 234201000-KM-05, Observation and Assessment in Early Childhood Development, NQF Level 4, 4 Credits
- 234201000-KM-06, Promotion of Health, Safety and Well-Being of Children, NQF Level 4, 6 Credits
- 234201000-KM-07, Administration for Early Childhood Development Services and Programmes, NQF Level 3, 3 Credits
- Total number of credits for Knowledge Modules: 43

Practical Skills Modules:

- 234201000-PM-01, Plan and Prepare Inclusive Educational Activities and Routines Using an Approved Programme Based on the Curriculum Framework, NQF Level 4, 12 Credits
- 234201000-PM-02, Facilitate and Mediate Active Learning in an Integrated and Holistic Learning Programme, NQF Level 5, 9 Credits
- 234201000-PM-03, Observe, Assess, Record and Report Each Child's Progress According to the Age and Stage, NQF Level 4, 4 Credits
- 234201000-PM-04, Support and Promote the Health, Nutrition, Safety, Protection and Well-Being of Children, NQF Level 4, 12 Credits
- 234201000-PM-05, Build and Maintain Collaborative Relationships with Parents and Other Service Providers, NQF Level 4, 3 Credits
- 234201000-PM-06, Prepare and Maintain Administrative Systems, NQF Level 3, 3 Credits
- Total number of credits for Practical Skills Modules: 43

This Qualification also requires the following Work Experience Modules:

- 234201000-WM-01, Learning Programme and Routines Planning and Preparation Process, NQF Level 4, Credits 13
- 234201000-WM-02, Processes of Facilitating and Mediating the Learning Programme in a Variety of Contexts, NQF Level 4, Credits 15
- 234201000-WM-03, Processes of Observation, Assessment, Recording and Reporting on Children's Learning and Development, NQF Level 4, Credits 7
- 234201000-WM-04, Processes and Procedures of Promoting the Health, Nutrition, Safety, Protection and Well-Being of Children in an Early Childhood Development Setting, NQF Level 4, Credits 10
- Total number of credits for Work Experience Modules: 45

Entry Requirements:

- National Certificate Vocational (NCV) at NQF 03
- Any other NQF 3 qualification
- Access RPL will be considered. If you do not meet this requirement

03 PROGRAMME STRUCTURE

This is a blended learning programme consisting of knowledge, practical and workplace learning and will roll out as follows:

1	Registration takes place
2	Orientation will take place via a virtual platform before your studies begin.
3	The programme consists of six study units via self-study and simulations for 5 months
4	The programme takes place via blended learning.
5	Then you will join a registered ECD organisation (such as a nursery school) to complete the workplace learning for 6 months. This could also take place concurrently with your self-studies, which will reduce the time it takes to complete your studies.